



Nomad

Reopening Plan 2020-2021

Table of Contents

[Introduction](#)

[Overview: Nomad's Instructional Plan](#)

[Nomad Values in Action](#)

[Four Instruction Scenarios at Nomad](#)

[Equity](#)

[Health & Safety Practices](#)

[Hygiene](#)

[Cloth Face Coverings](#)

[Cleaning and Disinfecting](#)

[Shared Objects](#)

[Nomad Depot - When Used for Indoor Learning](#)

[Ventilation](#)

[Classroom Spaces](#)

[Modified Layouts](#)

[Traffic and flow through the building](#)

[Pick up/drop off](#)

[Bathrooms](#)

[Food](#)

[Cohorts](#)

[Gatherings, Visitors, and Field Trips](#)

[Alternative Options for Staff and Students](#)

[Leave \(Time Off\) Policies and Excused Absence Policies](#)

[Back-Up Staffing Plan](#)

[Staff and Student Training](#)

[Health and Symptom Screening](#)

[COVID Exposure Protocols](#)

[When to Stay Home](#)

[COVID-19 Related Communication](#)

[Policies & Protocols for If/When Someone gets COVID](#)

[At a Glance Response Plan for COVID-19 Exposure:](#)

[Wildfire/Air Quality Contingency Plans](#)

[Waiver and Assumption of Risk](#)

[Nomad Community Values and Health Pledge During the Pandemic](#)

[Daily Schedules](#)

[Hourly Schedule for Hybrid In-Person Days and Opt-In Distance Learning](#)

[Hourly Schedule for Full Distance Learning](#)

Introduction

During this unprecedented time, we have been inspired and motivated by the creativity, resilience, and collaboration of the Nomad community as well as other businesses, schools, and leaders on a local,

national, and international level. As an innovative provider of instruction, we have leaned heavily on Nomad's core values and pedagogy to guide us through this challenging time. We teach the importance of iteration, revision, flexibility, compassion, and community to our students; we seek out adventure and celebrate nimbleness; and we put students in the center of all that we do. The embodiment of these traits have and will continue to be crucial to our ongoing COVID-19 response.

We have created four instructional scenarios that have been informed by the surveys Nomad families completed in July and October, staff collaboration, and the oversight by a Nurse Practitioner who acts as our Health and Wellness Coordinator. We are prepared to implement and transition between these scenarios as needed. All logistics related to curriculum, instruction, supplies, technology, health and safety, building operations, and staff have been accounted for in these scenarios. If we are cleared to reopen by the San Francisco Department of Public Health, we will take our time in making community-based decisions regarding these scenarios. We will only open when our staff and community is ready to reopen. We will know that our community is ready to reopen based on survey data, community conversations and 1:1 check-ins.

This reopening plan includes our instructional plan and scenarios, health and safety practices, and other related logistics.

Overview: Nomad's Instructional Plan

Nomad Values in Action

The [Nomad values](#) that are the foundation of our school and community are also the foundation of our instructional plan this year.

Every human deserves to be seen and known deeply. We want to maintain, strengthen, and deepen our Nomad community throughout the year. With this value at the front, students will have multiple live touchpoints with their classmates and teachers each day whether in-person or at a distance.

Every human can make an impact. As always, we practice skills and create projects that we can apply to the macrocosm of the larger world. Because of this value, we structure all our curriculum around social justice. We are intentional with ourselves, our peers, our families, and our world. We apply our learning to real issues in our lives. We are critical thinkers and changemakers. Our instructional/content goals have not changed, the logistics just look different.

Every human has expertise that they can cultivate and pass on. At Nomad we value individual skill-building in areas that are necessary and interesting to us. We invest time to learn and practice new skills, and we use our talents to share work and help others. Finally, we believe that humans are



happiest when they find what they're passionate about and share their passions with others. Throughout this year, we will leverage our strengths and explore our identities through meaningful, self-directed work.

At Nomad, we value knowledge, process, and self-understanding – with these, humans can do anything. Our model is designed to emphasize the experience and process of collecting and applying knowledge so that students recognize that they can do *anything*. Though the day-to-day logistics will change, this will be at the heart of everything we do.



Four Instruction Scenarios at Nomad

Nomad’s pre-pandemic instruction included field trip/excursion days and in-the-classroom days in our physical building (aka the Nomad Depot) each week. We feel fortunate to have already established outdoor learning routines, and for the small class sizes (8-12 students) that have always been our baseline. During COVID-19, we will lean heavily on utilizing local outdoor spaces for instruction as much as possible; however as the winter months approach, we realize we may need to deliver instruction indoors when needed. We will move between four instructional scenarios based upon guidance from San Francisco and California Departments of Public Health, the Center for Disease Control, community transmission rates, COVID exposure at Nomad, state and local directives, and Nomad community and staff comfort levels. In any scenario, families always have the choice to participate in distance learning rather than in-person learning.

	Scenario A Strict shelter-in-place orders in effect. Full distance learning	Scenario B No indoor learning. Partial in-person outdoor learning + distance learning	Scenario C A combination of outdoor and indoor learning with distance learning option	Scenario D Pre-pandemic instruction model with distance learning option
M-W-F	Distance learning	Students drop-off and pick-up at designated park location	Students drop-off and pick-up at the Nomad Depot. Outdoor learning is prioritized.	Students drop-off and pick-up at the Nomad Depot. Pre-pandemic instruction model.
T-Th	Distance learning	Distance learning	Distance learning with the option to take distance learning days in-person at the Nomad Depot.	In-person instruction at the Nomad Depot. Pre-pandemic instruction model.

Scenario A: No in-person instruction. Community disease transmission is high, any in-person activities are high risk. In this scenario all Nomad classes are held online and we’re implementing our full Distance Learning Plan.

In place when: City-wide disease transmission is high enough that San Francisco is under a strict shelter-in-place mandate, or if Nomad staff feels it can’t ensure safe in-person interactions.



Scenario B: Nomad Depot is closed. Community disease transmission may be high but we have clearance to meet outdoors where the risk is lower and/or our community is not comfortable meeting indoors. In this scenario, the physical Nomad Depot will be closed. Nomad will offer 3x/week opportunities for outdoor instruction, and the other days will be distance learning. Opt-in distance learning for all days is available.

In place when: City-wide disease transmission is reduced enough that San Francisco isn't under a strict shelter-in-place mandate but inside in-person instruction is not low risk, Nomad can easily follow public health guidelines, Nomad staff can confidently and comfortably implement public health guidelines for outside interactions.

Scenario C: Nomad Depot is open. Community disease transmission is reduced, but high enough that inside in-person activities are still higher risk. We prioritize outdoor learning while providing some indoor learning opportunities. In this scenario, Nomad will be open for students to begin and end each day at the Nomad Depot. On outdoor instruction days, families have the option to drop their student directly at the park to avoid time spent indoors at the Nomad Depot. On indoor days, Nomad will offer distance learning, students can engage with the material from home, or from the Nomad Depot. Opt-in distance learning for all days is available.

In place when: City-wide disease transmission is low enough and we have clearance to open our physical building, Nomad staff can confidently and comfortably implement public health guidelines for both in-person interactions inside and outside.

Scenario D: Nomad Depot is open. Community disease transmission is reduced enough so that in-person inside activities are low risk. In this scenario, Nomad will operate normally beginning/ending each day at the Nomad Depot, alternating days of outdoor and indoor instruction as we did in our pre-pandemic instruction model. Opt-in distance learning for all days is available.

In place when: City-wide disease transmission is low, Nomad staff can confidently and comfortably implement public health guidelines for both in-person interactions both inside and outside, Nomad staff and community feel comfortable.

Equity

In this challenging time, the needs of families and students may be vastly different. We commit to working closely with each and every family to find solutions to best accommodate the individual needs of students and families alike. We will do so by providing rich distance learning opportunities for any family who requests it regardless of the present instructional scenario. So long as it is safe to do so, we'll open the Nomad Depot for distance learning days to provide support for students who need it. We will provide all students school supplies including supply pouches, headphones, chromebooks, art supplies, project supplies, and--if needed--internet access.



Health & Safety Practices

Nomad will implement the following strategies as suggested from local, state and national health officials to enforce and/or encourage behaviors that reduce the spread of COVID-19. We have created the infrastructure to implement these guidelines, have a full supply and backstock of cleaning and hygiene products, and have posted a completed [Appendix A: Social Distancing Protocol](#) at the entrance of our building. Our spaces have re-designed and furnished to ensure distance between students at all times, and we have signage throughout the building.

Nomad staff and their roles:

Christie Seyfert: Head of School, Humanities Teacher, COVID-19 Response Coordinator and Point of Contact with SFDPH

Lisa Bishop: Director of Curriculum, STEM Teacher, COVID-19 Instructional Scenarios Coordinator

Taylor Cuffaro: Health and Wellness Coordinator

Hygiene

- We will teach students about and reinforce handwashing with soap and water for at least 20 seconds, when and how to use hand sanitizer containing at least 60% alcohol, and to cover coughs and sneezes with a tissue followed by proper tissue disposal and handwashing.
- We will closely monitor students to ensure hygiene adherence among students and staff at multiple checkpoints throughout the day including but not limited to arrival, before and after using shared materials, before and after eating, before and after using the restroom, before going home, after touching face/nose/mouth/eyes, etc.
- Nomad will provide hand sanitizer, antibacterial soap, and designated washing stations for each cohort. Each student will also have their own hand sanitizer at their individual, designated desk.

Cloth Face Coverings

- Nomad will require, teach and reinforce the use of [cloth face coverings](#) for all students, staff, parents, and necessary visitors. Staff will frequently remind students not to touch the face covering and to wash their hands frequently.
- Families should review [proper use, removal, and washing of cloth face coverings](#).
- Nomad will have extra face coverings for students at staff located in every classroom and with every teacher at all times.



Cleaning and Disinfecting

- Following EPA/CDC guidance, Nomad staff and janitorial crew will [clean and disinfect](#) frequently touched surfaces (e.g., door handles, sink handles, tables, desks, chairs) within the school or at any space we occupy (including outdoor and indoor spaces) nightly using cleaning products from the EPA's "N-List."
- Use of shared objects (e.g., art supplies, pencils/pens, balls/toys/games) will be limited when possible and cleaned between use.
- Nomad will ensure safe and correct use and storage of [cleaning and disinfection products](#).

Shared Objects

- We will limit or, when possible, avoid the use of shared items that are difficult to clean or disinfect.
- We will ensure that each child's belongings are separated from others'. Based on our school flow and in order to maintain 6 feet of distance as much as possible, students will keep their personal belongings in their individual desks or their backpacks (which will be kept at their individual desks or tables) at all times. To avoid congregation, we will block access to student cubbies this year. Families must provide a suitable backpack that can hold all of a student's labeled personal belongings..
- Nomad will provide adequate supplies to minimize sharing of high touch materials to the extent possible. Each student will be assigned their own labeled school and art supplies, chromebook and charger, headphones, etc. to be kept at their individually assigned desk or table. When this is not possible, we will limit use of supplies and equipment to one group of children at a time and clean and disinfect between use.
- As much as possible, we will avoid sharing electronic devices, toys, books, and other games or learning aids.

Nomad Depot - When Used for Indoor Learning

Ventilation

- The Nomad Depot does not have a built-in ventilation system. To promote adequate air circulation, we will keep doors and windows open (even in most cases of inclement weather) and we will run fans, and air purifiers in every room that students and/or staff occupy.
- Students should come prepared to school with warm layers including sweatshirts, jackets, socks, scarves, and hats. With windows and doors open, the space will be chilly.
- In the event that the weather is so bad that we need to close windows or doors, we will run air purifiers on the high setting. We will prioritize keeping windows and doors open even when the weather is bad. For poor air quality days, please see the section [Air Quality Contingency Plans](#).
- Weather permitting, Nomad will provide outdoor work space for students as often as possible in our back courtyard or at nearby parks.



Classroom Spaces

- Our largest cohort of students (11 students total ages 9-11) will occupy the largest room in our building (aka “The Main Depot”). This ensures that each student will be spaced at least 6 feet apart at their own individual, permanently-assigned desk or table.
- Our smaller cohort of students (10 total ages 11-14; 9 of whom have opted into in-person learning) will meet in a combination of two indoor spaces and our outdoor spaces, all of which are connected. Because this cohort consists of older students, they are able to be more flexible in their assigned seating arrangements, are able to work more independently, and based on research about disease transmission in older children, we have prioritized this cohort to meet outdoors as much as possible. If and when the need for whole-class instruction arises, we are able to fit all students in this cohort into one space, but our default will be to separate them across spaces to accommodate more than 6ft of distance as often as possible.

Modified Layouts

- Nomad will space seating/desks at least 6 feet apart. Each student will be seated alone at their own table or desk.
- Students will be in a room with members of their same cohort only at all times.
- Staff break room and staff meeting room will be closed. Staff and parent meetings will occur over Zoom.
- Christie’s office will become the isolation room

Traffic and flow through the building

- Our building is unique in that we don’t have traditional hallways, and we don’t have staircases that students access. In order to ensure that students maintain 6ft of distance as much as possible and to avoid congregating in small spaces, students will be required to obtain permission to leave their workspace for any reason during instruction (to use the bathroom, fill their water bottle, wash their hands, etc.). At break times such as snack or lunch, teachers will send students to use the bathroom or wash their hands one at a time while the other students remain seated.
- We have arranged our building such that cohorts do not ever need to occupy or walk through another cohort’s space for any reason including drop-off and pick-up, instruction, bathroom use, handwashing station, lunch and park, and water bottle filling.
- Before entering the classroom at the start of the day or upon arriving back in the building after an outdoor activity or break, students will line up on designated, numbered markers on the sidewalk spaced 6ft apart. A teacher will direct students to their desks one at a time as they enter the room. We have separate numbered markers on sidewalks for each cohort at their separate entrances to the building. The older cohort’s sidewalk markers are located inside the alley gate, and the younger cohort’s markers are located on the Folsom Street sidewalk.



- Upon leaving the classroom for an outdoor activity or break, students will be dismissed from their desks one at a time to stand on their designated, numbered marker on the sidewalk unique to their cohort before walking to the park in distanced formation with their teacher.
- Upon dismissal, students will remain seated at their desks until a teacher dismisses students one at a time as pick up contacts arrive in their cars or on their bikes at their cohort's unique pick-up door.
- To the greatest extent possible, we ask that Nomad parents and caregivers do not enter the physical building. If it is necessary that they enter, they must follow all posted signs and instructions regarding face masks, distance, and handwashing.

Pick up/drop off

- We will designate a separate entrance for each of our two cohorts for pick up, drop off, and other times a cohort enters or exits the building. The maximum cohort size is 11 students. We will not stagger pick up or drop off time considering our very small total student size and our access to separate entrances to the designated classrooms.
- During pick-up and drop-off, parents are asked to stay in their cars or maintain 6 ft of distance from the pick-up or drop-off door if arriving on foot or by bike. We ask that parents call or text us with questions rather than coming into the school or approaching Nomad staff. Nomad staff will be assisting kids from their cars into the building when necessary, and will make eye contact and gesture to families to ensure safe hand-off at drop-off and pick-up each day.

Bathrooms

- All 5 bathrooms at the Nomad Depot are single-occupancy. Each cohort has a designated bathroom to be used only by that single cohort. Shared surfaces in the bathrooms will be cleaned before school, during snack, at lunch, and afterschool every day by Nomad staff and janitorial staff.

Food

- Students are required to bring their own meals and snacks and will not be permitted to share food under any circumstances.
- Nomad staff will facilitate designated eating times and spaces, in which students will be required to sit at least 6 feet apart before removing their cloth face coverings to eat. Students will be instructed to wash their hands with soap and water for at least 20 seconds or use hand sanitizer containing at least 60% alcohol before and after eating and touching their cloth face coverings.
- Our default will be that cohorts eat their lunches in separate, designated outdoor spaces, so long as weather permits.



Cohorts

- Student groupings will remain as static as possible by having the same cohort of 9-11 children stick together and not mingle with students of another cohort. Each cohort will have a designated classroom space for their cohort only. Students who come part-time are included in these static cohorts, so that pods of students remain the same regardless of the number of days a student attends in-person learning.
- Student groupings will remain with the same staff member for the duration of a school day, or at times when necessary or feasible, for longer periods of time (e.g. a full week)

Gatherings, Visitors, and Field Trips

- For the 2020-2021 school year, all community events, gatherings, or meetings, will be held virtually.
- Nomad will limit to the greatest extent possible any guest teachers, experts, nonessential visitors, or volunteers to work with students in-person. If for some reason a visitor is necessary, we will provide prior communication to families with the option to opt-out of the day for their child and strict adherence to health and safety protocols including health and symptom screening.
- Nomad will primarily pursue virtual activities, events, and meetings with experts or in-person excursions, labs, and activities outside in a park in lieu of in-person field trips to crowded, high touch spaces or meetings/workshops with non-Nomad staff.

Alternative Options for Staff and Students

- Nomad will provide alternative options for staff and students including Protections for Staff and Children at Higher Risk for Severe Illness from COVID-19
 - Nomad will offer options for staff at higher risk for severe illness that limit their exposure risk (e.g., telework, modified job responsibilities) under any instructional scenario. Luckily, Nomad has a very small staff of three people, all of whom have worked together to create and approve of Nomad's reopening plans, instructional scenarios, and health and safety protocols.
 - Nomad will offer options for **anyone**, including students who are or who live with someone who is at [higher risk of severe illness](#), that limit their exposure risk (e.g., virtual learning opportunities regardless of the current instructional scenario). Families may request alternatives to meeting in-person outdoors or in-person indoors for any or no reason at any time. Families have no obligation to share why they request virtual learning options under any instructional scenario.
 - Consistent with applicable law, Nomad will protect the privacy of people at higher risk for severe illness regarding underlying medical conditions.

Leave (Time Off) Policies and Excused Absence Policies

- Nomad has flexible sick leave policies and practices that enable staff to stay home when they are sick, have been exposed, or are caring for someone who is sick.
- Nomad will be generous and flexible about absences for students.



Back-Up Staffing Plan

- To limit exposure, Nomad will **not** be hiring substitute teachers in the event that a teacher is sick, needs to quarantine for any reason, or must care for someone who is sick. If a teacher is unable to work, they will collaborate with Nomad's health and wellness coordinator (Taylor Cuffaro, NP), their primary care provider, and local public health officials to determine the best course of action for their own well-being and the well-being of our community. In the event that a teacher cannot work for the reasons listed above, we will implement one of the following plans:
 - If a teacher must stay home for one of the reasons listed above and a) they feel well enough and b) it has been determined that they are well enough to work remotely, they will continue their classes entirely online through distance learning until they can safely return to in-person teaching.
 - If a teacher must stay home for one of the reasons listed above and they don't feel well enough and/or it has been determined that they are not well enough to work remotely, the other teacher will teach both cohorts (the available teacher's and the unavailable teacher's cohorts) online through distance learning until the unavailable teacher has been cleared to return to in-person teaching.
 - If for any reason this is not feasible including a scenario in which both teachers are unavailable to teach, all school activities--including distance learning--will be paused until at least one teacher is able to return to online or in-person learning.

Staff and Student Training

- All three Nomad staff members have collaboratively developed, been trained on, and reviewed all health and safety protocols and re-opening plans.
- Nomad staff we'll be using software by a third-party safety compliance organization called Qualaris to ensure we're adhering to up-to-date health and safety guidelines.
- Staff will train students on health and safety protocols. Nomad parents will be asked to review all protocols with their children to promote onboarding of students to new routines and responsibilities.
- Signs regarding social distancing, mask wearing, hand washing, and sanitation will be posted throughout the building.

Health and Symptom Screening

- Health and symptom screenings of students, including temperature checks, will be required for in-person days using the Kinsa WellTogether program for schools. All families and staff will be asked to download the Kinsa app and will be given a Kinsa thermometer. Kinsa will prompt daily temperature checks and a symptom screen for all staff and students prior to arrival to school. Through the app, Nomad staff will have access to whether or not a student is cleared to enter the building.
- If families opt-out of using the Kinsa Well Together program, they will be provided a symptom screening card to complete and show each day.



- If a student arrives without having completed this screening, staff will either send the student home or complete the symptom screening through a temperature check and by asking the following questions:
 - Within the last 10 days have you been diagnosed with COVID-19 or had a test confirming the virus?
 - Do you live in the same household with, or have you had close contact with, someone who in the past 14 days has been in isolation for COVID-19 or had a test confirming they have the virus? Close contact is less than 6 feet for 15 minutes or more without a face covering.
 - Have you had any one or more of these symptoms below today or within the past 24 hours? Are these symptoms new or not explained by another reason?
 - Fevers or chills OR a temperature 100.4 degrees Fahrenheit or higher
 - Sore throat
 - New, uncontrolled cough that causes difficulty breathing (for students with chronic allergic/asthmatic cough, a change in their cough from baseline)
 - Diarrhea, vomiting, or abdominal pain
 - New onset of severe headache, especially with a fever
- Nomad staff will make frequent visual inspection of the child for signs of illness which could include flushed cheeks, rapid breathing or difficulty breathing (without recent physical activity), fatigue, or extreme fussiness.
- Nomad staff will be expected to conduct personal health screenings using the Kinsa app on days they teach in-person at a park or at the Nomad Depot and will be asked to review the [Personnel Screening Form](#).
- Staff will take COVID-19 tests at regular intervals, which will be documented and reported to SFDPH. Each staff member will be tested once per month through Kaiser, which is the insurance provider for Nomad staff members. If staff desires to be tested by a private lab, Nomad will cover the costs of testing.

COVID Exposure Protocols

When to Stay Home

- Staff and students must stay home if they are sick, have potential COVID-19 exposure or if they have any COVID-19-like symptoms.
- Staff and students must stay home and quarantine for 14 days if they have or might have been exposed to COVID-19.
- Staff and students must stay home if they have tested positive for or are showing COVID-19 symptoms. Find more information in the section [Policies and Protocols for If/When Someone Gets COVID-19](#).
- CDC criteria and guidance from the San Francisco Department of Public Health will be used to inform when students and employees should return to work. Nomad's Health and Wellness Coordinator (Taylor Cuffaro, NP), guidance from health care providers and collaboration between Nomad and the Department of Public Health determine when someone who has been exposed or who has contracted COVID-19 should stay home and when they can return to work.



COVID-19 Related Communication

- Staff and families must immediately self-report to Christie (christie@sf-nomad.com) if they or their student have symptoms of COVID-19, lab confirmed COVID-19, or were exposed to someone with COVID-19 within the last 14 days. All health information is protected in accordance with health information sharing regulations for COVID-19 including applicable federal and state laws and regulations relating to privacy and confidentiality, such as the Family Educational Rights and Privacy Act (FERPA) and Health Insurance Portability and Accountability Act (HIPPA).
- Christie must immediately contact the SFDPH Schools and Childcare Hub to report exposure to and positive cases of COVID-19 at Nomad.
- In the event of an exposure, Nomad will notify staff and families. We will utilize [communication templates](#) provided by the San Francisco Department of Public Health.
- When applicable, we will initiate contact tracing. For more information about contact tracing, see these relevant [contact tracing FAQs](#) from SFDPH.

Policies & Protocols for If/When Someone gets COVID

If a student or staff member has **any** COVID-like symptoms (fever or chills, cough, shortness of breath or difficulty breathing, fatigue, muscle or body aches, headache, new loss of taste or smell, sore throat, congestion or runny nose, nausea or vomiting, diarrhea), all of the following protocols must be followed by the sick staff person or parent of a sick child:

- Get in touch with a health care provider immediately for guidance about next steps including testing.
- Immediately notify Christie so we can make an informed plan together. Christie will immediately notify the Department of Public Health to initiate contact tracing, possible school closure, and communication to families and staff.
- Requirements for a child to return after symptoms of COVID-19:
 - If the child gets tested, they can return after:
 - A negative COVID-19 test, AND
 - 24 hours with no fever, without taking medicines to lower a fever, like acetaminophen (Tylenol) or ibuprofen (Advil, Motrin), AND
 - symptoms have improved. The symptoms do not have to be completely better.
 - The parent/guardian must show documentation of the child's negative test, for example, a copy of the result or a message from the clinic or test site that the test was negative. This may be in electronic form. A separate doctor's note is not needed.
 - If the child is not tested, they can return after:
 - 10 days since symptoms began
 - Symptoms have improved.
 - No fever for 24 hours, without using fever-reducing medicines such as acetaminophen (Tylenol), ibuprofen (Motrin, Advil) or naproxen (Aleve) A note from the clinic or doctor's note is not needed.



- Exceptions: Doctor’s Note or Clinic Note If a parent/guardian has a note from a doctor or clinic saying that the child may return sooner, the program should accept the note, even if the parent/guardian says the child was not tested for COVID-19. The note may be an email, electronic message or part of an after-visit summary.
- While participating in school activities, Nomad staff will immediately separate children with COVID-19 symptoms in a designated isolation room until they are able to be picked up. Staff who demonstrate symptoms will be sent home immediately.

At a Glance Response Plan for COVID-19 Exposure:

The table below is adapted from the San Francisco Department of Public Health guidance [found here](#). SFDPH guidance linked above will be used by Nomad to make decisions about what to do if someone has suspected or confirmed COVID-19 as well as when someone can return to school after developing COVID-19 symptoms, having close contact with someone with COVID-19, or after confirmed COVID-19.

If...	A Nomad staff member or student has any COVID-19 symptoms or a fever of 100.4...	Then...	<ul style="list-style-type: none"> ● Symptomatic staff or student is immediately sent home ● Symptomatic staff or student must contact their provider or SFDPH for testing and next steps ● Symptomatic staff or student follows these guidelines regarding when to return to school ● Cohort remains open
If...	A Nomad staff member or student has had close contact with someone who has suspected or confirmed COVID-19...	Then...	<ul style="list-style-type: none"> ● Exposed staff or student immediately informs Christie ● Christie informs SFDPH and other Nomad staff and families ● Exposed staff or student contacts their provider or SFDPH for testing and next steps ● Exposed staff or student quarantines for 14 days ● Cohort remains open
If...	A Nomad staff member or student tests positive for COVID-19...	Then...	<ul style="list-style-type: none"> ● Infected staff or student immediately informs Christie ● Christie immediately informs SFDPH and other Nomad staff and families ● Infected staff or student goes into quarantine and follows guidance from health care provider and/or SFDPH about care and when they may return to school after recovery ● Cohort must quarantine for 14 days beginning after the last exposure. Distance learning is initiated. ● Possible whole school closure, in which case distance learning is initiated.



Wildfire/Air Quality Contingency Plans

Due to wildfires impacting the air quality in SF and our reliance on meeting outdoors or keeping doors and windows open for passive ventilation, we have the following air quality contingency plans. We're using PurpleAir with the US EPA conversion to monitor the air-quality in microclimates around the city to inform day-to-day decisions. Using day-to-day data as well as trends, we'll continue to monitor and communicate if and where we'll be meeting.

1. If the AQI is <51, we will meet in-person as planned.
2. If the AQI is >51 and <100, we meet in-person but monitor closely
3. If the AQI is >100, we initiate distance learning.

If the AQI worsens during the day, we'll communicate with parents and end the day early. In these cases, Lisa or Christie will stay with kids until they are able to be picked up. Students always have the option to stay home on in-person days due to air quality.

Waiver and Assumption of Risk

Families are required to sign [this waiver and assumption of risk](#) in order to return to school in-person.

Nomad Community Values and Health Pledge During the Pandemic

During our Fall Planning Community Meeting, parents and staff workshopped community values when it comes to our actions and behaviors during the pandemic. You can find the latest version of this [document here](#), including our Nomad Community Health Pledge.

Daily Schedules

Hourly Schedule for Hybrid In-Person Days and Opt-In Distance Learning

During Scenarios B, C, and D. Students who opt into distance learning will Zoom into class sessions.

Time	In-Person	Opt-In Distance Learning
9:15-9:30	Drop-Off Window	
9:30	Cohort Meeting	Cohort Meeting - Zoom
10:00	Learning Block - Group instruction, snack, activities, etc.	Learning Block - Zoom - Group instruction, snack, activities, etc.



12:00	Lunch	Break
12:30	PE and Play Independent Work <ul style="list-style-type: none"> - Movement: hikes, walks, distanced games - Independent work: reading, writing, sketching, etc. 	
1:00	Skills practice and Independent work <ul style="list-style-type: none"> - Independent skills work - Study hall - Reading, writing, sketching, etc. 	Skills practice and Independent work -Zoom <ul style="list-style-type: none"> - Independent skills work - Study hall - Reading, writing, sketching, etc.
2:00	Closing Cohort Meeting	Closing Cohort Meeting - Zoom
2:30	End of Day + Pick Up	

Hourly Schedule for Full Distance Learning

During Scenario A (shelter in place order), single cohort quarantine, or whole school closure

Time	Distance Learning
9:30	Cohort Meeting
10:00	Distance Learning Block *STEM or HUM <ul style="list-style-type: none"> - Whole group instruction - Whole group activities - Study hall/office hours
11:00	Independent Work <ul style="list-style-type: none"> - Students complete their tasks for the day working independently
12:00	Lunch break
1:00	Distance Learning Block *HUM or STEM, the alternate of the morning block <ul style="list-style-type: none"> - Whole group instruction - Whole group activities



	<ul style="list-style-type: none">- Study hall/office hours
2:00	Independent Work <ul style="list-style-type: none">- Students complete their tasks for the day working independently
3:00	Cohort Closing Meeting <ul style="list-style-type: none">- Debrief for the day- Discuss logistics for tomorrow's out day
3:30	End of Day

